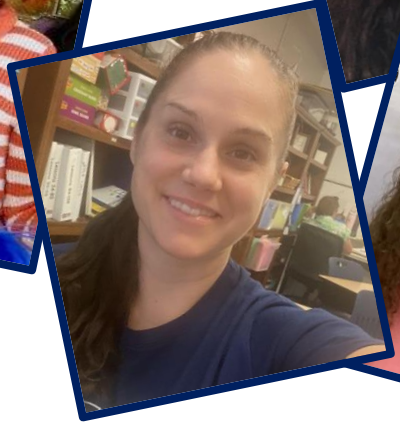
BOULWARE'S TITLE I PROGRAM

ANNUAL PARENT MEETING
8/13/26

OUR AGENDA

- Welcome and Introductions
- All About Title 1
- Title 1 Budgets
- Title 1 Begging of School Packet
- Our Home-School Compact
- Our School's Parent and Family Engagement Plan
- Keys to your child's success
- Parent Input Survey

YOUR TITLE 1 TEAM



WHAT EXACTLY IS TITLE 1?

- Largest federally funded educational program in the U.S.
- It is authorized by Congress through the Elementary and Secondary Education Act of 1965 (ESEA)
    - Updated and reinstated again by Every Student Succeeds Act or 2015 (ESSA)
- Provides funds to school districts with the highest concentrations of poverty
- Funds are designated for helping schools to meet school educational goals
- Schools with poverty rates of 75% or higher must, by law, be served with Title 1 funds

HOW DOES TITLE 1 WORK?

- Title 1 funding flows from the U.S. Department of Education to the Florida Department of Education (FLDOE)
- FLDOE then allocates those funds to the districts
- The district identifies eligible school sand allocates Title 1 funding to those schools based on Children from Low-Income Families (CLIF)
- Title 1 schools then spend the funds allocated based on formalized School Improvement Plans approved by the District and FLDOE
- **Boulware implements a school-wide Title 1 Program**

TITLE 1 FUNDS PROVIDE SUPPLEMENTAL SUPPORT!

Boulware's Title 1 funds provide the following supplemental support:

1. Additional personal to support our students and teachers
2. Additional classroom materials and equipment
3. Additional professional development
4. Supplemental web-based programs
5. Small group intervention
6. Afterschool tutoring
7. Technology

ADDITIONALLY...

Title 1 funds provide for Parent and Family Engagement (PFE) activities and trainings for families throughout the year as well as:

1. Resources in our Parent and Family Resource Area
2. Home to School Communication Folders
3. Electronic Family Newsletters

WHO DECIDES HOW FUNDS ARE USED?

- Boulware's leadership makes personnel and instructional decisions based on the **specific needs** of **our** student population.

- Parent input into the decision-making process is encouraged through various means including:
    1. Parent Surveys
    2. Family Engagement Nights
    3. Title 1 Parent Meetings

WHERE MIGHT I FIND A COPY OF THE TITLE 1 BUDGETS?

The Title 1 Budgets, including Part A Basic and PFE is discussed annually with parents and documents minutes from this Title 1 Parent Meeting.

A copy of the school's Title 1 Budgets (Part A Basic/PFE) is available to parents in the Parent & Family Resource Notebook (purple folder) in the front office.

WAYS WE WORK TOGETHER!

The ESSA law requires that all Title 1 schools and families work strategically together. Specifically, how we work together is listed in our Beginning of School Packet:

1. District Parent and Family Engagement Plan
2. School Level Parent and Family Involvement Plan
3. Home School Compact
4. School Improvement Plan
5. Title 1 Schoolwide Plan

This information pack can be found in the Family Resource Area (purple notebook)

EDUCATIONAL STANDARDS

- Florida's academic content standards establish high expectations for **all** students.
- The standards established by the FLDOE identify what you child needs to know and be able to do in all content areas at each grade-level.
- Grade K-5 are currenting implementing B.E.S.T. standards for ELA and Math and NGSS for Science

Information is located at: www.fldoe.org/bii/curriculum/sss/

PARENTS' RIGHTS TO KNOW

- Be involved and request regular meetings to express your opinions and concerns
- Be provided information on your child's level of achievement on state assessments in ELA, writing, math, and science
- Request and receive information on the qualifications of your child's teacher
- Be informed if your child is taught by a Non-Certified Teacher for four or more consecutive weeks

PFE PLAN GUIDELINES

As a parent or family member you are a vital part of your child's success.

For an active collaboration in your child's success at Boulware - we will:

- Host the Title 1 Parent Meeting – sharing your rights to be informed and ways to be involved regarding the Title 1 program.
- Provide our families with timely information regarding Parent & Family Engagement Activities and Trainings
- Offer activities and trainings at flexible times and through a variety of formats to maximize participation

PFE PLAN GUIDELINES…CONTINUED

- **Communicate** and **assist** families in understanding academic content standards, assessments, and how to monitor and improve your child's achievement
- Provide materials and training to help you work with your child to improve his or her achievement
- Inform you on where to locate a copy of the Title I Complaint Procedures

HOME-SCHOOL COMPACT - PARENT

A SHARED AGREEMENT OUTLINE FOR SUPPORTING STUDENT ACADEMIC SUCCESS

As a parent/guardian, you will help support your child's learning in the following ways:

1. Make sure that your child is on time to school every day
2. Attend workshops provided by the school which will help you engage with your child's learning activities at home
3. Read and respond to any progress reports, notes, or other school information that comes home with your child. This includes messages via **Parent Square**
4. Read to your child or make sure your child reads at **least 20 minutes daily**
5. Keep the school **informed** of **any** changes in your address, telephone number, or contact/emergency persons**

HOME-SCHOOL COMPACT - STUDENT

A SHARED AGREEMENT OUTLINE FOR SUPPORTING STUDENT ACADEMIC SUCCESS

Students will take responsibility for improving their reading and math skills to meet the state's standards (and science). Specifically, you will:

1. Be respectful of your peers, school personnel, and school property
2. Read at least 20 minutes every day outside of school time
3. Approach each day with a growth mindset
4. Talk with your teacher if you need help or do not understand assignments

HOME-SCHOOL COMPACT - TEACHER

A SHARED AGREEMENT OUTLINE FOR SUPPORTING STUDENT ACADEMIC SUCCESS

Teachers will:

1. Hold parent/teacher conferences
2. Provide high-quality instruction in a supportive and effective learning environment
3. Provide a safe learning environment so that all students can be successful learners
4. Participate in PD to increase their success in the classroom
5. Provide parents/guardians with reports of child's progress

HOME-SCHOOL COMPACT - SCHOOL

A SHARED AGREEMENT OUTLINE FOR SUPPORTING STUDENT ACADEMIC SUCCESS

We will:

1. Provide our teachers with current best practices
2. Provide opportunities for PD to increase their successes in the classroom
3. Hold involvement meetings and workshops that all parents/guardians are invited to attend
4. Provide parents/guardians with regular communication and prompt responses to questions and/or concerns